

# St Catherine's Wrap Around Care



St. Catherines Community Centre, School Lane, Manchester M20 6HS

<b>Inspection date</b>	23 November 2018
Previous inspection date	19 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in this exciting and vibrant provision. They engage in a wide variety of enjoyable activities that captures their interests, gives them opportunity to relax and allows for friendships to grow. Children are nurtured and their individuality flourishes.
- Staff are exceptional role models. They listen to, respond and interact with children effortlessly, showing great respect and consideration at all times. They understand the importance of play and learning in children's lives and what impressions top-rate opportunities and environments have on children as they grow.
- The provider leads her staff team with consideration, compassion and respect. She has a clear vision for excellence, which is shared throughout the staff team. Regular team meetings and staff appraisals enable them to work together to achieve high-quality outcomes for children and themselves. Alongside robust self-evaluation, the provider can identify ways to improve the already outstanding provision further.
- Parental partnerships are superb. Effective and informative communication keeps parents fully involved in their child's day. They speak highly of the provision and staff team, praising their strong relationships with children and each other, the range of activities offered and the understanding of families' changing needs. Parents are informed about children's achievements and important news from the setting through a variety of communication methods.
- The provider and her staff team work in excellent partnership with their link school. Exceptional and highly secure systems are in place to ensure continuity of care and children's needs are met to the highest standard. The fantastic relationship strengthens the care offered to children and the support given to families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus training and research to maintain the excellent level of staff knowledge and understanding.

### Inspection activities

- The inspector viewed activities indoors and outdoors, and assessed the impact they have on children's learning.
- The inspector viewed the areas used for care and spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector viewed a range of documentation used by the provider, including policies and procedures, and children's records. She also checked the evidence of suitability for all members of staff.

**Inspector**  
Shelley O'Brien

## Inspection findings

### Effectiveness of leadership and management is outstanding

The highly motivated provider leads her staff team with enthusiasm and compassion. She has a great understanding of teamwork and leads by example. The provider has worked exceptionally hard at building an effective and highly focused team. They share a vision of offering a first-rate service to children and families, giving them exciting and engaging activities to participate in that complement their day and give them the chance to play and relax with their peers. The arrangements for safeguarding are effective. The provider has a comprehensive understanding of how to keep children safe, when to share concerns and how to protect children from harm while in her care. This knowledge is shared by the whole staff team. Children are further protected by the stringent security measures on site. Children and adults are monitored on arrival and departure to ensure they are safe and known to the provider and staff. Self-evaluation is key to the high quality of the provision. Ongoing reviews take place and meaningful actions are set for improvements. For example, the provider is sourcing training to maintain staff's excellent knowledge and to help enhance activities even further for children.

### Quality of teaching, learning and assessment is outstanding

The staff team arranges the environment to engage children from the moment they arrive. There is a wealth of resources available for them to choose from which offers opportunities to have some quiet reflective time with friends to more-vigorous physical play outdoors. Children joyfully participate in their activities while under the careful supervision of staff. They show delight and a secure sense of belonging, they are confident and self-assured in their play. Staff interact when they are invited to and skilfully work with children to meet their individual needs. Board games give children opportunity to solve problems and discuss strategies. When planning how to take bricks away from a game without the resting penguin falling, they do so with logic before using small tools to execute their plan. Young children thoroughly enjoy imaginative play, they invite a staff member into their hairdresser's shop and use a variety of resources to create a pamper session. Other children serve cake and tea in their café, write orders and charge for items consumed. This helps them to firm up the skills they have been learning at school in early mathematics, reading and writing.

### Personal development, behaviour and welfare are outstanding

Staff are excellently deployed in the outdoor area and children have free access to this area for the duration of their stay at the provision. Climbing frames, multi-utility games area and playgrounds are available for exploring and creating games, and children also have an area to sit and talk in if they wish. Staff support children's desire to extend their games by adding resources. Children use skipping ropes as snakes and use the climbing frame as a jungle retreat. Staff support children's understanding about safety and talk about the appropriateness of using items and how to maintain their safety and that of their friends. Staff have the utmost respect for children. Children are consistently praised, asked for help and given a voice. This means children's self-esteem is extremely high. Children are given responsibility for their environment and their peers. Behaviour is exemplary and young children are equally considerate and thoughtful.

## Setting details

<b>Unique reference number</b>	EY358448
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10071036
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	115
<b>Number of children on roll</b>	154
<b>Name of registered person</b>	Clarke, Joanne
<b>Registered person unique reference number</b>	RP515025
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	07919915313

St Catherine's Wrap Around Care registered in 2007 and is in the Didsbury area of Manchester. The setting is open Monday to Friday, from 7.30am to 9am and 3pm to 6pm, during term time. The setting only provides care for children who attend St Catherine's Roman Catholic Primary School. There are a total of 10 members of staff, seven of whom hold appropriate qualifications.

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